the amount released to the ICHR and the National Archives of India is Rs. 198.00 lakhs. The ICHR expects to consble the project by December, 1992.

(b) Government funding of the Project will cease from the end of March 1992; the remaining work will be completed by the ICHR on its own.

Sahitya Academy Award for URDU

4185. DR. Z. A. AHMAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that there is resentment amongst Urdu Writers on the manner in which selection of Urdu novel for Sahitya Academy Award has been done;

(b) if so, the details thereof and the manner in which the selection was made; and

(c) Government's reaction, thereto?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) The Sahitya Academy, an autonomous organisation, have stated that opinions on literary matters differ and that there are reports in the newspapers, both in favour and against the Urdu Award.

(b) The Sahitya Academy Awards are declared following the rules and procedure governing the Sahitya Academy Awards. The procedure is outlined in the Statement. (See below)

(c) The Government does not interfere in the selection procedures of the Sahitya Academy for its Awards as it is an autonomous organisation.

Statement

The procedure followed for selecting a book for the Sahitya Academy Award is as follows:

An expert is requested to prepare a ground list of books published during the proceeding three years that are worthy of consideration. The Literary Associations recognised in the language are also requested to furnish a ground list of books published during the period. In the first round, the ground lists received are collated and sent to 25 advisers in the Preliminary Panel for recommending five books each from the ground list or of their own. In the second round recommendations received from these advisers are collated and referred back to the same advisers in the preliminary Panel with the request to recommend only one title each now. Copies of the books are procured as per the recommendations made by the preliminary Panel advisers and are sent to the three readers in the final panel (including the Convener) for reading them and giving their order of preferences to each book. The order of preferences received from the three final panel readers are placed before the Executive Board of the Akademi which declares the Award after considering the same.

Review of Literacy Mission in Uttar Pradesh

4186. SHRI SATYA PRAKASH MALAVIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any review of the work done and grant given under Literacy Mission to Uttar Pradesh has been conducted; and

(b) if so, what are the details in this regard separately?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) Review and evaluation constitute integral part of Programme Implementation under National Literacy Mission. This has been done in case of Uttar Pradesh as in the case of other States and Union Territories from time to time.

(b) Two comprehensive reviews were undertaken at the level of Director General, National Literacy Mission on 6th September, 1988 and 9-11 September, 1989 respectively. These reviews covered all aspects of Programme implementation including the magnitude of the problem of illiteracy and achievements under the programme. Similarly, the Director General, National Literacy Mission reviewed the

work of Total Literacy Campaign in Fatehpur in October, 1990 and Meerut November, 1991. Besides, 7 external evation studies have been Instituted to carry out impact and programme evaluation. These studies have been assigned to the University Departments of Lucknow as well as Kumaun and Institutes of Social Sciences Research namely, Giri Institute of Development Studies, Lucknow, Pandit Govind Ballabh Pant Institute of Studies in Rural Development, Lucknow, Participation and Development Centre, New Delhi and G.B. Pant Social Science Institute, Allahabad.

हरियाणा में शिक्षा परियोजना

4187. **श्री महेन्द्र सिंह लाठर :** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) 1989, 1990 और 1991 के दौरान और अब तक शिक्षा परियोजना के लिए सरकार तथा यूनिसेफ द्वारा किये गये आबंटन का ब्यौरा क्या है और राज्य सरकार द्वारा उसमें से कितनी धनराशि प्रतिवर्ष व्यय की गई तथा कितनी धनराशि का प्रयोग नहीं किया जा सका ;

(ख) हरियाणा के प्रत्येक जिले में इस शिक्षा परियोजना के प्रशासन और विस्तार पर विगत तीन वर्षों के दौरान किये गये व्यय का वर्ष-वार और जिला-वार ब्यौरा क्या है ;

(ग) क्या यह सच है कि प्रौढ शिक्षा कार्यक्रम अपने लक्ष्य प्राप्त नहीं कर पाया है; और

(घ) यदि हां, तो क्या सरकार ने इन कार्यक्रमों के सही ढंग से कार्यान्वयन के लिए कोई कदम उठाये हैं, यदि हां तो तत्संबंधी ब्यौरा क्या है और उनका क्या परिणाम निकला ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : (क) से (घ) सूचना एकत्र की जा रही है और सभा पटल पर रख दी जाएगी ।

Surplus teachers in Kendriya Vidyalaya, Delhi region

4188. SHRI SARADA MOHANTY:
SHRI RAGHAVJI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that following transfer of teachers at the instance of Chairman Kendriya Vidyalaya Sangathan during current academic session, many teachers of different categories have been rendered surplus in Kendriya Vidyalayas of Delhi Region as there were no vacancies therefor;

(b) what was the basis for which teachers have been declared "surplus";

(c) the details of such teachers' category, subject-wise;

(d) whether there are any norms for adjustment of surplus teachers;

(e) if so, the details thereof;

(f) whether some of these have been adjusted recently; and

(g) if so, whether these have been done in accordance with the norms therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (g) No Teachers in Kendriya Vidyalaya Sangathan have been declared surplus or retrenched. There is no overall surplus of teachers. However, there are a few teachers over and above the sanctioned strength for the particular school. Details of such teachers in Delhi Region are as follows:—

Primary Teachers	—	15
Trained Graduate Teachers	—	32
Post Graduate Teachers	—	16
Miscellaneous	—	02
Total—		65

It is also true that in some cases the Chairman had, in his discretion, ordered postings on extreme compassionate grounds and administrative exigencies over and above the sanctioned strength of a particular school.